



Fachhochschule für
Interkulturelle Theologie
Hermannsburg

University of Applied Sciences for Intercultural Theology Hermannsburg

Manual

B.A. Programme

Intercultural Theology, Migration and Global Cooperation (ITMGC)

Intercultural Theology, Migration and Global Cooperation (ITMGC)

The degree programme in 'Intercultural Theology, Migration and Global Cooperation' is intended to enable people of different origins and denominational, religious backgrounds to cooperate and to become involved in mutual integration, as well to engage in a critical and constructive appraisal of personal identity and background.

The students acquire vocationally-oriented knowledge and skills in a) intercultural theology and hermeneutics, b) church work in an intercultural and migration-related context, c) global cooperation in a church, ecumenical and inter-religious context and in d) leadership, organisation and project management within churches and religious NGOs.

This degree course, which remains consistently focused on issues of interculturality within Christianity, incorporates theological and cultural-hermeneutic questions as interdisciplinary issues and hence enables the development of theological and inter-religious leadership and organisation competency. Graduates of this degree programme are familiar with the main contents and characteristics of various Christian theologies and other religious traditions, are able to communicate these issues in a materially correct and methodically appropriate form and hence can lead and organise intercultural exchange across the boundaries of churches and other religious communities.

A practical semester working in a church or other religious organisation is an integral part of the degree programme. The degree programme is held in English.

University providing the course: University of Applied Sciences for Intercultural Theology
Hermannsburg

Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation

Module name 01 Basic Module in Theology

Semester	Duration	Type	ECTS credits	Student workload
1. (WiS)	1 sem.	Compulsory module Compulsory event	15	9 WLH PS (à 45 min.) 13.5 LH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
None	Cross-module with Intercultural Theology and Global Diaconia 01	Written examination 90 min.	Lectures and exercises Seminar course	Ludwig

Qualification aims

In this module, students acquire fundamental **knowledge** in the following areas:

In the module 'Introduction to intercultural theology', students acquire **basic knowledge** in the following areas:

- Theological concepts and approaches in history and the present day
- Biblical studies and traditions of interpretation
- Theological terminologies
- Development and relevance of the subject intercultural theology
- Missiology as intercultural theology and its relationship with religious studies
- The perception of mission and religious identity constructs in history and the present day
- The importance of stimuli from Africa, Asia and Latin America for ecumenism in Germany.

Moreover, the students acquire the following **skills**:

- development of a problem awareness for intercultural theological discourse
- reading and classification of source texts
- acceptance of, and appropriate responses to, feedback in dialogue with fellow students
- appreciation of personal skills and future learning requirements
- orientation in the basic categories of academic theology
- understanding biblical and source texts against a background of historical-critical interpretation
- Systematic and theological positioning of tenets of faith within an overall system of Christian beliefs.

Educational content

This module provides a general introduction to the classic subjects within academic theology and conveys basic knowledge of various theological disciplines, whereby the main focus is placed on the tradition of biblical exegesis and the Christian doctrine of faith. Issues and topics within the subject of 'Intercultural Theology' are presented against this background.

In this respect, a particular emphasis is placed on African, Asian and Latin American positions. The relationship with missiology and religious studies is also established in this context.

The 'Introduction to the basic tenets of the Christian doctrine from an intercultural perspective' reflects on: fundamental issues from prolegomena to eschatology, with due consideration of modern ecclesiastic and social circumstances. The module therefore offers a foundation for other theological issues in the two BA degree courses at FIT.

Literature

Re. 01.01

Cartledge, M & Cheetham, D (Ed.) 2011. Intercultural Theology: Approaches and Themes. Louisville: Presbyterian Publishing Corporation.

Hock, K 2011. Einführung in die Interkulturelle Theologie. Darmstadt: Wissenschaftliche Buchgesellschaft.

Küster, V 2011. Einführung in die Interkulturelle Theologie. Stuttgart: UTB.

Re. 01.02.

Donaldson, T L 2010. Jews and Anti-Judaism in the New Testament: Decision Points and Divergent Interpretations. London: SPCK.

Smith, M S 2008. God in Translation: Deities in Cross-Cultural Discourse in the Biblical World. Grand Rapids, Mich.: Eerdmans.

Thomas, O A W 2010. Biblical Resistance Hermeneutics within a Caribbean Context. London: Equinox.

Re. 01.03.

Migliore, D 2004 (2nd ed.). Faith seeking understanding. Grand Rapids, Mich.: Eerdmans.

Pobee, J S 1977. Toward an African Theology. Nashville: Parthenon.

Rajkumar, P 2015. Asian Theology on the Way: Christianity, Culture, and Context. Minneapolis: Fortress.

Barth, K 1947. Dogmatik im Grundriß. Zurich: TVZ.

	Title of the course	WLH
L (compulsory)	01.1. Introduction to Intercultural Theology.	2
Ü (compulsory)		1
L (compulsory)	01.2. Introduction to the Bible and its Exegetic Traditions	2
L (compulsory)	01.3. Tenets of Christian Doctrine from an Intercultural Perspective	2
S (compulsory)		2

University providing the course: University of Applied Sciences for Intercultural Theology Hermannsburg Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation				
Module name: 02A and 02B Introduction to Academic Work				
Semester	Duration	Type	ECTS credits	Student workload
1st and 2nd (WiS and SuS)	2 sem.	Compulsory module Compulsory event	10 (spread over 2x 5 ECTS)	6 WLH PS (à 45 min.) 6 LH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
None	Cross module with Intercultural Theology an Global Diaconia 02A and 02B	Various samples of work (brief presentation, hand-out, brief review, exposé, short essay)	Lecture Seminar course Exercise	Beckmann

Qualification aims

In the module 'Introduction to academic work', students acquire **basic knowledge** in the following areas:

- Characteristics and principles of academic work
- Fundamental ethical standards and at least one Code of Conduct for good academic practice
- Methodical principles of academic work (in particular the techniques of reading and writing)
- Other techniques within academic work: literary research, preparing bibliographies, etc.
- Academic communication and language (verbal and written)
- Introduction to the preparation and writing of academic papers

Moreover, the students acquire the following **skills**:

- Locating and evaluating specific topics
- Systematic reading of texts to appraise certain issues
- Critical reading of primary and secondary texts
- Correction and source-critical approach to texts and development of a sense for the credibility of sources
- Design of basic concepts for the preparation of academic papers
- Preparing verbal presentations, position papers / hand-outs, brief essays etc., in accordance with academic convention.

Educational content		
<p>Academic work presents significant challenges to fresh students. This applies in equal measure to an academically profound degree course in theology as it does to the areas of social work, international deaconry and development studies. In this respect, the module provides an introduction, overview, the right set of tools and significant opportunity to practice and to engage in collegial criticism. The module also addresses ethical standards and conventions within academic practice. The students are enabled to apply a systematic and critical approach to managing the flood of information and to conduct methodical literary research into a specific issue. They are also taught practical methods of correct citation, paraphrasing and the preparation of bibliographies. Moreover, the students acquire an exemplary understanding of how to develop, plan and complete an academic paper (in this case initially of a limited scope). Smaller assignments are provided as opportunities to learn based on clearly defined issues. Here, reading techniques and writing in clear and comprehensible language are important elements of the module.</p>		
Literature		
<p>Frank, N & Stary, J 2009. Die Technik wissenschaftlichen Arbeitens: Eine praktische Anleitung. Paderborn: Schöningh.</p> <p>Glasman-Deal, H 2009. Science Research Writing for Non-Native Speakers of English. Imperial College Press.</p> <p>Kornmeier, M 2011. Wissenschaftlich schreiben leicht gemacht, für Bachelor, Master und Dissertation. Bern et al.: Haupt.</p> <p>OECD Science Forum 2017. Best Practices for Ensuring Scientific Integrity and Preventing Misconduct. https://www.oecd.org/sti/sci-tech/40188303.pdf</p> <p>Voss, R 2011. Wissenschaftliches Arbeiten ... leicht verständlich. Konstanz: UVK.</p>		
Title of the course		WLH
L (compulsory)	02A.1. Introduction to Academic Work (1st semester / WiS)	2
S (compulsory)	02A.2. Planning, Structuring and Completing Academic Projects (1st semester / WiS)	2
E (compulsory)	02B.1 Workshop on Academic Work (2nd semester / SuS)	2

University providing the course: University of Applied Sciences for Intercultural Theology Hermannsburg Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation				
Module name: 03 Migration and Interculturality in the Bible				
Semester	Duration	Type	ECTS credits	Student workload
1. (WiS)	1 sem.	Compulsory module Compulsory and compulsory optional events	10	6 WLH PS (à 45 min.) 9 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
None		Essay	Lecture + exercise Seminar + exercise	Kunz-Lübcke

Qualification aims

In this module, students acquire the following **knowledge**:

- Intercultural relationships in Israel and early Christianity
- Their influence on the individual books of the Bible
- Biblical debate on the issue of migration
- Various process of religious group and identity-formation in Israel and early Christianity.

Moreover, the students acquire the following **skills**:

- Critical appraisal of the realities of life among migrants, viewed especially from a historical standpoint
- Appreciation of the phenomenon of 'migration' within theological debate
- Reflection on the situation of migrants against the background of biblical statements
- Comprehension of this content viewed in light of its historical background
- Critical reading of bible texts and other sources.

Educational content

The module 'Migration and interculturality in the Bible' mainly explores the issues of migration and interculturality in biblical Israel and early Christianity. The aim is to demonstrate that ethnic, i.e. religious groups do not lead isolated lives, and that instead they exist in a context of mutual cultural exchange with their neighbouring cultures. The students should be enabled to analyse the relevant texts and hence to sharpen their awareness for the issue of 'migration and identity' from a biblical perspective.

The **compulsory course** uses biblical texts to demonstrate that the literature of Israel and early Christianity has experienced a multi-faceted cross-cultural influence. Moreover, the students discuss to which extent forms of religious and ethnic marginalisation and exclusion can be found in both sections of the Bible. The educational objective of the lecture course is to reconstruct the processes of the Hebrew Bible and the New Testament's literary emergence such that the manifold intercultural influences and cross-fertilisation may be illuminated.

The **compulsory optional events** should allow students to acquire knowledge in the area of migration and identity from a biblical perspective. This initially involves intense appraisal of the issue of migration within the Hebrew Bible. The manner in which 'strangers' are dealt with is indicated based on narrative discourse on prominent biblical figures associated with the issue of migration. For instance, the stories of Joseph, Ruth, Esther, Daniel and others will be used as examples to discuss which forms of literary processing and reappraisal are evoked by life in the diaspora.

A thorough analysis will be conducted on the issue of 'group formation and identity' based on the example of post-exile texts. Here, the aim is to indicate that Israel cannot be appraised as a homogeneous entity, in particular in the period following exile. The objective of the seminar is to demonstrate that a social and religious differentiation can be proven for Jewish society.

This differentiation will be emphasised for early Christianity and various theological movements using the example of the manifold relationships between Jewish and Gentile Christian communities.

Literature

General information

Ahn, J J & Middlemas, J A 2014. *By the Irrigation Canals of Babylon: Approaches to the Study of the Exile*. New York et al.: Bloomsbury.

Assmann, J 2010. *The Price of Monotheism*. California: Stanford University Press.

Assmann, J 2008. *Of God and Gods: Egypt, Israel, and the Rise of Monotheism*. Madison, Wisc.: University of Wisconsin Press.

Assmann, J 1998. *Moses the Egyptian. The memory of Egypt in Western Monotheism*. Cambridge, Mass. et al.: Harvard University Press.

Compulsory optional events

Ahn, J J 2010. *Exile as forced migrations: A Sociological, Literary, and Theological Approach on the Displacement and Resettlement of the Southern Kingdom of Judah*. Berlin: De Gruyter.

Donaldson, T L 2010 *Jews and Anti-Judaism in the New Testament: Decision Points and Divergent Interpretations*. London: SPCK.

Robertson, K 2011. *Seeking a Homeland: Sojourn and Ethnic Identity in the Ancestral Narratives of Genesis*. Biblical Interpretation Series 106. Leiden: Brill.

Ruiz, J-P 2011. Readings from the Edges: The Bible and People on the Move. Maryknoll, NY: Orbis.

Smith, M S 2008. God in Translation. Deities in Cross-Culture Discourse in the Biblical World. Grand Rapids: W.B. Erdmanns Pub. Co.

	Title of the course	WLH
L (compulsory)	03.01. Intercultural Dimensions of the Bible	2
E (compulsory)	Reading exercise: Texts for the lecture	1
S (compulsory option)	03.02. Migration and Identity in a Biblical Perspective	2
E (compulsory option)	Reading exercise: Texts for the seminar	1
	03.02.01. Migration Narratives in the Bible	
	03.02.02. Group Formation and Identity in Biblical Israel	
	03.02.03. Identity Formation in Early Christianity	
	03.02.04 Jews and Christians in the 1. century AD	

University providing the course: University of Applied Sciences for Intercultural Theology Hermannsburg
Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation

Module name: 04 Theological Ethics and Anthropology

Semester	Duration	Type	ECTS credits	Student workload	
2. (SuS)	1 sem.	Compulsory module Compulsory and compulsory optional events	5	6 WLH PS (à 45 min.) 6 WLH SST (à 45 min.)	
Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator	
None	Cross-module with Intercultural Theology an Global Diaconia module 04	Written examination 90 min.	Lecture + exercise Seminar + exercise	Richebächer	

Qualification aims

In the module 'Theological ethics and anthropology', students acquire fundamental **knowledge** in the following areas:

- The term, purpose and delimitation of ethics
- Foundation of ethics and methodologies within ethics
- Axiomatic and hermeneutic decisions of principle within ethical models
- Basics of ethical-cultural judgement
- Tenets of theological and biblical ethics
- Theological-biblical anthropology
- Ethics and the global debate on justice
- The idea and understanding of humanity from the perspective of theological anthropology
- Current debates on human dignity and living with disability
- Principles defined in the emergent Ethics of Care
- Fields of ethical and anthropological conflict based on different cultural and hermeneutic access points.

Moreover, the students acquire the following **skills**:

- Recognising the interactions between anthropological and ethical principles
- Acquiring a voice in the area of theological anthropology and ethics
- Allowing the insight acquired in the module to bear fruit in the development of personal, professional ethics

- Development of personal, reflected ethical principles and adoption of a stance in discussions within socio-deaconry
- Critical reflection on areas of ethical conflict from an intercultural and theological perspective.

Educational content

The module 'Theological ethics and anthropology' provides a foundation for more advanced discussions on basic principles of socio-ethics in relevant modules held in the following semester. It provides an introduction to the history, establishment and on judgements within general and theological ethics and outlines the underlying positions within theological anthropology.

A **compulsory lecture**, 'Introduction to general and theological ethics and ethical judgement' defines the object of ethics, traces the history and establishment of general and theological ethics and uses examples to outline the process of ethical judgement. The students learn to handle terms such as ethics with confidence and to distinguish various ethical principles. After an introduction to general ethics, theological hermeneutics and premises of ethical discourse, the lecture outlines theological anthropology, using examples from biblical and related texts to elucidate the principles.

In the **compulsory optional area**, students can either place their focus on ethical questions in the field of social deaconry or on issues of global ethics.

The compulsory optional seminar 'Anthropology and ethics in socio-diaconal fields of action' addresses fundamental ethical questions, among them living with disability, inclusion, justice within access and participation, human dignity and care models, as well as ethical questions within a context of development cooperation.

The compulsory optional seminar 'Ethics in a globalised world' offers students the opportunity to address broad-based issues of global ethics and to acquire initial understanding of fundamental aspects within intercultural ethics.

Literature

General:

Brown, M 2010. Tensions in Christian Ethics: An Introduction. London: SPCK.

Huber, W 2015. Ethics: The Fundamental Questions of Our Lives. Avenel: Georgetown Press.

Lafollette, H 2000. The Blackwell Guide to Ethical Theory. Malden: Blackwell.

Mühling, M 2012. Systematische Theologie: Ethik – eine christliche Theorie vorzuziehenden Handelns. Göttingen: UTB.

Compulsory optional events:

Darr, K 2011. Ethics in Health Services Management. Baltimore: Health Professions Press.

Manohar, M P 2009. A New Political Paradigm for India: A Christian Response. New Delhi: Promilla & Co.

Osei, J 2010. Ethical Issues in Third World Development: A Philosophy of Social Change. Lewiston: Mellen.

Todd Peters, R 2004. In Search of the Good Life: The Ethics of Globalization. New York: Continuum.

	Title of the course	WLH
L (compulsory)	04.01. Introduction to General and Theological Ethics and Ethical Judgement	2
E (compulsory)	Reading exercise: Texts for the lecture	1
S (compulsory option)	04.02. Perspectives and Access Points to Theological Ethics	2
E (compulsory option)	Reading exercise: Texts for the seminar	1
	04.02.01. Anthropology and Ethics in Social Deaconry Fields of Action	
	04.02.02. Ethics in a Globalised World	

University providing the course: University of Applied Sciences for Intercultural Theology Hermannsburg
Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation

Module name: 05 Intercultural Reception of Biblical Topics and Figures

Semester	Duration	Type	ECTS credits	Student workload
2. (SuS)	1 sem.	Compulsory module Compulsory and compulsory optional events	10	6 WLH PS (à 45 min.) 9 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
None		Oral examination 30 min	Lecture + exercise Seminar + exercise	Kunz-Lübcke

Qualification aims

Students in this module acquire **knowledge** of the intercultural and inter-religious reception of prominent biblical figures, above all in the following areas:

- Methodical knowledge in the analysis of various texts and text types
- Knowledge of the intercultural reception of biblical issues such as creation, the image of man, the perception of state and dominion
- Knowledge of the perception and interpretation of biblical figures outside of Christianity

Moreover, the students acquire the following **skills**:

- Critical appraisal of gender issues in Old and New Testament texts
- The understanding of, and ability to introduce to debate, textual exegesis in various contexts
- The ability to reflect on the transformation of biblical figures in non-Christian contexts.

Educational content

The module 'Intercultural reception of biblical issues and figures' focuses on the reception and appraisal of biblical issues and figures inside and outside of Christianity. The initial focus will be placed on central biblical themes. Moreover, the reception and influence of individual biblical figures in the world religions will be demonstrated and discussed.

The **compulsory course** 'Intercultural reception of biblical issues' indicates and discusses biblical themes and guiding principles in the various forms of their reception. This will focus on biblical dogmas of creation, the image of man, the perception of state and dominion and suchlike. An overview will be conveyed of the historical and contemporary discussion of relevant issues within their various religious and cultural contexts. The course will also present and discuss the respective perceptions of humanity and their significance for issues such as gender equality, sexuality, anthropology and suchlike.

The **compulsory optional events** will explore prominent biblical figures such as Abraham, Moses and Jesus, as well as individual female figures, in relation to their promulgation in non-Christian literary contexts and traditions. A second focus of the module will be on the analysis and reception of biblical figures and themes in various religious and cultural contexts. Here, a particular focus will be placed on the reception of biblical figures in Muslim traditions and in the contexts of Africa.

Literature

General information

Roncace, M & Weaver, J 2014. Global Perspectives on the Bible. Boston et al.: Pearson.

Roncace, M & Weaver, J 2014. Global Perspectives on the Old Testament. Boston et al.: Pearson.

Roncace, M & Weaver, J 2014. Global Perspectives on the New Testament. Boston et al.: Pearson.

Sugirtharajah, R S 2001. The Bible and the Third World: Precolonial, Colonial, and Postcolonial Encounters. Cambridge: Cambridge University Press.

Compulsory optional events

Dube, M W 2001. Other Ways of Reading: African Woman and the Bible. Geneva: WCC.

Gilmour, M J 2004. Tangled Up in the Bible: Bob Dylan and Scripture, London / New York: Continuum.

Lassner, J 1993. Demonizing the Queen of Sheba: Boundaries of Gender and Culture in Postbiblical Judaism and Medieval Islam. Chicago: University of Chicago Press.

Oddbjorn, L 2010. Images of Jesus in Islam. 2nd ed. London et al.: Continuum.

Pennacchietti, F A 2006. Three Mirrors for Two Biblical Ladies: Susanna and the Queen of Sheba in the Eyes of Jews, Christians, and Muslims. Piscataway: Gorgia.

Simon S 2007. A Postcolonial Reading of Mark's story of Jesus. Library of the New Testament Studies 340. London et al.: T & T Clark.

	Title of the course	WLH
L (compulsory)	05.01. Intercultural Reception of Biblical Topics	2
E (compulsory)	Reading exercise: Texts for the lecture	1
S (compulsory option)	05.02. Intercultural Reception of Biblical Figures	2
E (compulsory option)	Reading exercise: Texts for the seminar	1
	05.02.01. Abraham, Moses, Prophets	
	05.02.02. Female Figures in the Bible	
	05.02.03. Jesus	
	05.02.03. Biblical Figures in Novels, Modern Music and the History of Art	

University providing the course University of Applied Sciences for Intercultural Theology Hermannsburg
Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation

Module name 06 Migration in an Interdisciplinary Perspective

Semester	Duration	Type	ECTS credits	Student workload
2. (SuS)	1 sem.	Compulsory module Compulsory seminar	10	6 WLH PS (à 45 min.) 9 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
None		Essay	Lecture Seminar	Ludwig

Qualification aims

In the module 'Migration in an interdisciplinary perspective', students acquire fundamental **knowledge** in the following areas:

- History of migration, especially immigration to, and emigration from, Germany
- Overview of theories and access points for the issue of migration in various perspectives
- Implications of migration and globalisation for selected religious communities and traditions
- Theories concerning the globalisation of religions and concepts of diaspora studies
- Theological approaches and reflections
- Overview of migration and counselling organisations.

Moreover, the students acquire the following **skills**:

- Analysis of source texts within historical migration contexts against the backdrop of various theological approaches
- Empirical perception of, and reflection on, the connection between migration processes and religious diversification in the present day.
- Identification and analysis of challenges and requirements for religious communities in the context with migration and globalisation
- Demonstration of possible courses of action and counselling strategies

Educational content

Transnational migratory movements have become one of today's key issues. Some estimates suggest that around 200 million people are affected. New forms of transport and communication set modern migratory movements apart from their previous manifestations. While migration in the past has frequently been arduous and irreversible, modern migrants move back and forth and are engaged in their new and in their old home countries. Migration

has become a fluid process of transnational relationships.

These processes are addressed in a number of disciplines, and a new area of research has evolved within migration and religion as well. The module conveys knowledge in the history of migratory movements by means of various disciplinary access points and theories. In particular, it addresses the challenges and requirements placed in religious communities and indicates their possible courses of action and counselling strategies.

Literature

Bade, K J (ed) 1992. Deutsche im Ausland - Fremde in Deutschland: Migration in Geschichte und Gegenwart. Munich: Beck

Brettell, C B & Hollifield, J F (ed) 2014. Migration Theory: Talking across Disciplines. Oxford: Routledge.

Gebrewold, B 2007. Africa and Fortress Europe: Threats and Opportunities. Oxford: Routledge.

Juss, S 2016. International Migration and Global Justice. Oxford: Routledge.

Lucassen, J, Lucassen, L & Manning P 2010. Migration History in World History: Multidisciplinary Approaches. Leiden & Boston: Brill.

Oltmer, J 2016. Globale Migration: Geschichte und Gegenwart. Munich: Ch. Beck.

	Title of the course	WLH
L (compulsory)	06.01. Overview of Migration Theories, Migration History and Social Transformation Processes	2
E (compulsory)		1
S (compulsory option)	06.02. Religious Communities and Migration 06.02.1. Religious Communities in a Context of Globalisation, Migration and Transnationalisation 06.02.2. Theoretical access points: Central source texts 06.02.3. Theological Interpretations of Migration	2
Ü		1

University providing the course University of Applied Sciences for Intercultural Theology Hermannsburg Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation				
Module name 07 Leadership, Organisation and Work				
Semester	Duration	Type	ECTS credits	Student workload
3.	1 sem.	Compulsory module	10	6 WLH PS (à 45 min.)
SuS		Compulsory event		9 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
None		Written examination	Lecture Seminar	Richebächer

Qualification aims

In the module 'Leadership, organisation and work', students acquire fundamental **knowledge** in the following areas:

- History and development of the New Testament perception of office from the Early Church to the onset of the post-apostolic epoch (basic principles)
- Development of the perception of office and leadership in various Christian denominations to the present day (basic principles)
- Foundations and current practice in regard to the legal and organisational constitution of churches, religious communities, NGOs and faith based organisations (FBOs) in Germany
- Changes in religious social forms and organisation structures over the course of globalisation, migration and diaspora, as well as their implications for ecumenical cooperation in Germany and worldwide
- Leadership and organisation in religious contexts within inter-religious reflection.

Moreover, the students acquire the following **skills**:

- Classification and critical categorisation of the understanding of office within one's own denomination as part of the overall ecclesiastic tradition
- Recognition of, and response to, forms of leadership
- Reflection on, and questioning of, one's own leadership conduct in light of biblical and social models of church leadership and against the background of pastoral leadership concepts
- The ability to appreciate and discuss the practice of leadership in churches and other religious organisations with a view to inter-religious cooperation.

Educational content

The module 'Leadership, Organisation and Work' conveys to students advanced knowledge in the areas of leadership and organisation development within churches, religious communities and institutional fields of work. The module focuses on leadership responsibility in churches and congregations, as well as in NGOs/FBOs.

The **compulsory lecture course** 'Leadership of churches and congregations' teaches students the theological, legal and practical principles of church leadership. Viewed against a historical background, the second phase analyses and discusses the transformation in organisation within Christian communities, churches and their leadership concepts in a context with migration and diaspora. This element addresses case examples observed by students, as well as their own leadership conduct. An optional exercise session on the practice of spiritual leadership and shared responsibility (liturgical and homiletic) is a meaningful addition to this lecture.

The first **compulsory seminar** in 'Legal forms and organisation of congregations and FBOs' analyses various – mainly Christian – communities and FBOs in regard to their legal structure and organisational development. Potential alternatives are also investigated. Moreover, case studies are used in an attempt to critically appraise the underlying principles of (fictive) future and existing FBOs in regard to their legal and organisational forms.

The second **compulsory seminar** 'Forms of religious organisation and leadership from an inter-religious perspective' builds on the first seminar to illuminate forms and examples of religious self-organisation and leadership structures in various religious communities and (inter)-religious FBOs, especially in the non-Christian sector. Moreover, the social and organisational transformation of religious communities is analysed in a context with migration and diaspora, and the consequences for practical work in and with these communities are discussed based on selected case studies.

Literature

Bartlett, D 1993. Ministry in the New Testament. Augsburg: Fortress.

Callahan, S H 2013. Religious Leadership: A Reference Handbook. Los Angeles: Sage.

Hauschild, W-D et al. 2011. 'Office', in: Religion in Past and Present (RPP), Vol 9, 284-292. Leiden: Brill.

Hopt, K J 2010. Comparative Corporate Governance of Non-Profit Organizations. Cambridge: Cambridge University Press.

Omari, C 1987. Episcopacy: A Sociological Trend in the Lutheran Church in Tanzania. Africa Theological Journal 16, 4-12.

Patel, E 2016. Interfaith Leadership: A Primer. Boston: Press.

Torry, M 2014. Managing Religion: The Management of Christian Religious and Faith-Based Organizations. Basingstoke: Palgrave Macmillan.

Währisch-Oblau, C 2009. The Missionary Self-Perception of Pentecostal/Charismatic Church Leaders From the Global South in Europe. Leiden: Brill.

	Title of the course	WLH
L (compulsory)	07.01. Leadership in Churches and Congregations Theological and Legal Principles and Developments	2
(E) (optional)	(07.01a) Exercises in Spiritual Leadership (lithurgical - practical)	(1)
S (compulsory)	07.02. Legal Forms and Organisation of Congregations and FBOs	2
S + E (compulsory)	07.03. Forms of Religious Organisation and Leadership in an Inter-religious Perspective	2

University providing the course: University of Applied Sciences for Intercultural Theology Hermannsburg Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation				
Module name 08 Intercultural History of Christianity				
Semester	Duration	Type	ECTS credits	Student workload
3. (WiS)	1 sem.	Compulsory module Compulsory event	5	4 WLH PS (à 45 min.) 4 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
None		Written examination 90 min.	Lecture + exercise Seminar + exercise	Ludwig

Qualification aims

In this module, students acquire fundamental **knowledge** in the following areas:

- Models for the classification of rule and religion in the history of Christianity
- From the tolerated minority to the constitutional religion – transformation under Constantine
- The Kingdom of God and the Earthly Kingdom (Augustine)
- Theocracy in Byzantine, Ottonic and papal provinces
- The tenets of the Reformation
- The significance of separating the Church and the State in modern parity societies
- Allocation of Church duties and State tasks
- The struggle of the Church in confrontation with state ideologies
- Interaction between mission and colonialism, i.e. European imperialism
- History of Christianity in Africa, Asia and Latin America
- Church and theology in the 'global South'

Moreover, the students acquire the following **skills**:

- To appreciate and describe their own position in a democratic society
- To perceive and assess challenges of political responsibility from a Christian perspective
- To understand and outline their own interaction processes.

Educational content		
<p>The module 'Intercultural history of Christianity' traces the history of Christianity from the perspective of Christian religion and secular rule. Various models of classification are identified and discussed as textbook cases in the lecture 'Church, mission and state in various contexts'. This outline focuses on the western European history of Christianity from the early Middle Ages to the modern era. The seminar 'Mission history as a narrative of interaction' explores the interaction between European, African, Asian and Latin American manifestations of Christianity.</p>		
Literature		
<p>Hastings, A 1999. A World History of Christianity. London: Cassell.</p> <p>Irvin, D T & Sunquist, S V 2005. History of the World Christian Movement I: Earliest Christianity to 1453. Maryknoll, NY: Orbis.</p> <p>Irvin, D T & Sunquist, S V 2012. History of the World Christian Movement II: Modern Christianity from 1454 to 1800. Maryknoll, NY: Orbis.</p> <p>Koschorke, K, Ludwig F & Delgado, M 2007. A History of Christianity in Asia, Africa, and Latin America 1450-1990. Grand Rapids, Mich.: Eerdmans.</p> <p>McGrath, A 2007. Christianity's Dangerous Idea - the Protestant Revolution: A History from the Sixteenth Century to the Twenty-First. London: SPCK.</p> <p>Sanneh, L & McClymond M J 2016. The Wiley-Blackwell Companion to World Christianity. Chichester: Blackwell.</p>		
	Title of the course	WLH
L (compulsory)	08.01. Church, Mission, and State in different contexts	2
E (compulsory)	Reading exercise: Texts for the lecture	1
S (compulsory)	08.02. Mission History as a History of Interaction	2
E (compulsory)	Reading exercise: Texts for the seminar	1

University providing the course: University of Applied Sciences for Intercultural Theology Hermannsburg
Academic programme: B.A. Intercultural Theology, Migration and Church Leadership

Module name: 09 Interreligious Dialogue

Semester	Duration	Type	ECTS credits	Student workload
3. (WiS)	1 sem.	Compulsory module Compulsory and compulsory optional events	10	6 WLH PS (à 45 min.) 6 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration	Teaching and study methods	Module coordinator
None	Cross-module with Intercultural Theology an Global Diaconia 10	Oral examination 30 min	Lecture + exercise Seminar + exercise	Schröder

Qualification aims

In the module 'Introduction to religions and inter-religious discourse processes', students acquire fundamental **knowledge** in the following areas:

- Summarised understanding of the history of religious practice in selected religious groups or ideologies (Judaism, Islam, Hinduism, Buddhism, new religious movements, traditional religious groups, etc.)
- Concepts of inter-religious external perception in different religious groups
- Inter-religious exchange in history and the present day
- Different theologies and approaches within dialogue

In the compulsory optional courses, students acquire the following knowledge:

- Access to inter-religious dialogue by means of religious studies and theology
- Methodical accesses to religious studies
- Forms, contexts and conditions of inter-religious dialogue in Germany and worldwide
- Practical fields and examples of organised inter-religious dialogue

Moreover, the students acquire the following **skills**:

- Perceiving and strengthening traditions of multi-religious cohabitation
- Academic appraisal of the management of religious diversity in the practice of a pluralist society, and creation of personal strategies for action
- Critical reflection on inter-religious external perception, especially within the personal faith group
- Critical analysis of, and possibly active participation in, inter-religious dialogue
- Respectful presentation of one's own beliefs in dealings with others
- Perception and respect of different convictions and identification of shared concerns

Educational content		
<p>The new and varied presence of religious groups with very different cultural and religious appreciations is emerging as globalisation unfolds. While European countries are increasingly becoming highly diversified and multi-religious societies in which new forms of handling this diversity still remain to be found, other regional contexts have preserved centuries of established tradition in multi-religious cohabitation that are undergoing fundamental transformation in the current, religiously connotated identity conflicts. Against this background, the cross-modulated module conveys insight and skills in the handling of diversity in religiously plural societies and in managing organised inter-religious dialogue.</p> <p>This overarching, summarised lecture course initially provides an introduction to selected religious traditions, presenting inter-religious exchange processes and how they are perceived externally. Therefore, the compulsory optional seminars investigate the current contexts and conditions of organised inter-religious dialogue, how it is analysed in terms of religious studies and methodology, as well as various religious or theological approaches to discourse. Moreover, the forms and practices of inter-religious dialogue and the leadership and diaconal tasks that this involves are discussed on the basis of selected examples.</p>		
Literature		
<p>Cheetham, D et al. (eds) 2013. Understanding Interreligious Relations. Oxford: Oxford University Press. Cornille, C (ed) 2013. The Wiley-Blackwell Companion to Inter-Religious Dialogue. Chichester: Wiley-Blackwell. Küster, V 2011. Einführung in die interkulturelle Theologie. Göttingen: Vandenhoeck & Ruprecht. Migliore, D 2004. Faith Seeking Understanding: An Introduction to Christian Theology. Grand Rapids, Mich.: Eerdmans. Partridge, C & Dowley, T (eds) 2013. Introduction to World Religions. Oxford: Lion Publishing. Schreiner, P et al. (eds) 2005. Handbuch interreligiöses Lernen. Gütersloh: Gütersloher Verlagshaus.</p>		
	Title of the course	WLH
L (compulsory)	09.01. Introduction to Religions and Interreligious Exchange Processes	2
E (compulsory)	Reading exercise: Texts for the lecture	1
S (compulsory option)	09.02. Interreligious Dialogue in Practice (Seminar)	2
	09.02.1. Interreligious Dialogue in a Diaconal Context and in Development-based Work	
	09.02.2. Interreligious Dialogue and Cooperation in an Interreligious Context	1
E (compulsory option)	Reading exercise: Texts for the seminar	

University providing the course: University of Applied Sciences for Intercultural Theology, Hermannsburg Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation				
Module name: 10 Introduction to the Long-Term Internship				
Semester	Duration	Type	ECTS credits	Student workload
3. (WiS)	1 sem.	Compulsory Compulsory event	5	3 WLH PS (à 45 min.) 3 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination / duration (Requirement for the award of credits)	Teaching and learning methods	Module coordinator
Completed short internship and report	Cross-module with Intercultural Theology an Global Diaconia 12	Personal development plan	Seminar	Fröchtling

Qualification aims

In the module 'Introduction to the long-term internship', students acquire fundamental **knowledge** in the following areas:

- Procedure, structure, requirements and objectives of the long-term internship
- Processes to prepare for the long-term internship
- Performance of individual strength/weakness/needs analyses
- Use of Internet platforms for applications
- National and international application standards
- Application processes in the areas of global ecumenical cooperation, in international church contexts and FBOs
- Application strategies and self-presentation

Moreover, the students acquire the following **skills**:

- Realistic appraisal of personal strengths and weaknesses
- Analysis of self and external perceptions of strengths and weaknesses
- Investigation of practical fields that match personal strengths/weaknesses or profile of learning needs
- Ability to define personal motivation in an application setting

Ability to word a curriculum vitae and application letter in a formally correct and appealing style

Educational content		
<p>The module takes place in the form of a seminar, providing information on key aspects of the subsequent practical semester and elucidating procedures, frameworks and objectives.</p> <p>In another seminar, the students receive support in the search for an individually suitable internship based on examples and an analysis of strengths/weaknesses and needs; moreover, they receive insight into the profile of requirements for the downstream preparation of an extensive internship report and an introduction to Internet-based research for employment and internship positions, as well as assistance in preparing a personal letter of motivation and a curriculum vitae.</p> <p>The students are familiarised with the particular features of applications in the ecclesiastic-social and development policy sector and through role play receive the opportunity to practice a variety of application settings, which they then analyse in group processes.</p>		
Literature		
<p>Berger, L 2012. All Work, No Pay. Finding an Internship, Building your Resume, Making Connections, and Gaining Job Experience. New York: Ten Speed.</p> <p>Mvenda, N 2013. A Preparatory Guide for Job Seekers. Does and Don'ts on Formal Letters, CV, Resume, Application Form and Interview. Saarbrücken: Lambert Academic Publishing.</p> <p>In addition, internal university documents are used as work materials, including the regulations for the practical semester, workflows and information packages for mentors.</p> <p>Students with German as their native language are also advised to read the following literature:</p> <p>Neuhaus, K & Neuhaus, D 2013. Das Bewerbungshandbuch Englisch. Bochum: ILT-Europa Verlag.</p> <p>Pocklington, J, Schulz, P & Zettl, E 2010. Bewerben auf Englisch: Leitfaden mit Tipps und Mustern. Berlin: Cornelsen.</p>		
	Title of the course	WLH
S (compulsory)	10.01. Introduction to the Long-Term Internship	1
S (compulsory)	10.02. Analysis of motivation, strengths and application training	2

University providing the course: University of Applied Sciences for Intercultural Theology Hermannsburg
Academic programme: B.A. Intercultural Theology, Migration and Church Leadership

Module name 11 Christian denominations

Semester	Duration	Type	ECTS credits	Student workload
3. (WiS)	1 sem.	Compulsory module Compulsory and compulsory optional events	5	4 WLH PS (à 45 min.) 4 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
Intercultural History of Christianity		Oral examination 15 min	Lecture Seminar (compulsory optional)	Ludwig

Qualification aims

In this module, students acquire fundamental **knowledge** in the following areas:

- History and phenomenology of the most important Christian denomination families
- The correlations of their central biblical and theological constitutions
- Ecclesiological moments of foundation
- Office and institution: Access points in various denominations
- Spirit and charisma: Access points in various denominations
- Social contexts of Christian social structures

Moreover, the students acquire the following **skills**:

- Appreciation and description of one's own denominational identity
- Understanding perception of other denominational identities
- Statement of viewpoints for dialogue.

Educational content

The module 'Christian denominations' initially outlines the broad field of Christian denominational groups as an overview and then presents various families: Orthodox churches, Catholic churches, Protestant churches, Pentecostal churches and the charismatic movement. The comparative benchmark of this presentation is the various perceptions of receiving salvation in a formal and material context.

Compulsory optional events allow students to acquire advanced knowledge of individual denominational families.

Literature

General information

Frieling, R, Geldbach, E, Thöle, R 1999. Konfessionskunde: Orientierung im Zeichen der Ökumene. Stuttgart et al.: Kohlhammer.

Hamilton, A 2007. Christianity's Family Tree: What Other Christians Believe and Why. Nashville: Abingdon.

Kurian, G T, Day C D 2017. The Essential Handbook of Denominations and Ministries. Ada: Baker.

Rössler, A 1997. Kleine Kirchenkunde: Ein Wegweiser durch die christlichen Konfessionen und Sondergemeinschaften. Stuttgart: Calwer.

Compulsory optional

Bergunder, M 2000. Pfingstbewegung und Basisgemeinden in Lateinamerika: Die Rezeption befreiungstheologischer Konzepte durch die pfingstliche Theologie. Hamburg: EMW.

Bergunder, M 2008. The South Indian Pentecostal Movement in the Twentieth Century. Grand Rapids, Mich: Eerdmans.

Haustein, J & Quaas, A 2009. Die Pfingstbewegung: Kirchen und Konfessionen. Göttingen: Vandenhoeck & Ruprecht.

Hollenweger, W 1997. Charismatisch-pfingstliches Christentum: Herkunft, Situation, ökumenische Chancen. Göttingen: Vandenhoeck & Ruprecht.

Kaufmann, T 2016. Erlöste und Verdammte: Eine Geschichte der Reformation. Munich: Beck.

Vidmar, J 2005. The Catholic Church Through the Ages. New York & Mahwah: Paulist.

Ware, T 1993. The Orthodox Church: An Introduction to Eastern Christianity. London: Penguin

Zimmerling, P 2009. Charismatische Bewegungen. Göttingen: Vandenhoeck & Ruprecht.

	Title of the course	WLH
L (compulsory)	11. 01. Outlines of Denominational Studies	2
S (compulsory option)	11.02. Denominational Families	2
	11.02.01. Orthodox Churches	
	11.02.02. Roman Catholicism	
	11.02.03. Churches of the Reformation	
	11.02.04. Pentecostal Churches and the Charismatic Movement	

University providing the course: University of Applied Sciences for Intercultural Theology Hermannsburg
 Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation

Module name: 12 Counselling

Semester	Duration	Type	ECTS credits	Student workload
4. (SuS)	1 sem.	Compulsory Compulsory event	10	6 WLH PS (à 45 min.) 9 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination / duration (Requirement for the award of credits)	Teaching and learning methods	Module coordinator
None		Oral examination, 30 min.	Lecture + exercise Seminar + exercise	Fröchtling

Qualification aims

In the module 'Counselling', students acquire fundamental **knowledge** in the following areas:

- Historical overview and theology of pastoral care and counselling
- Basics of pastoral care and counselling based on Christian anthropology
- Foundations of pastoral care and practical counselling from an intercultural perspective
- Methods of pastoral care and practical counselling from an intercultural perspective
- Communication and culture
- Different forms of counselling
- Migration and migration-related, psycho-social challenges.

Moreover, the students acquire the following **skills**:

- Critical evaluation of pastoral and counselling concepts in regard to their intercultural relevance
- Sharpening of communication skills, as well as self and external perception in and for the context of intercultural work
- Reflection on pastoral practice in supervised role play with small groups
- Formulation of a personal self-awareness as a pastoral counsellor and its biographical and cultural-theological conditionality

Educational content		
<p>Migrants always face particular challenges, especially when they experience 'forced migration'. Here, questions of identity and belonging are just as important as the issue of handling foreignness, racist structures in the absorbing society or the management of traumatic experiences. This module addresses migration-related issues within pastoral care, providing a differentiated appreciation of the migrant's situation in the first and in the following generations. Moreover, the module 'Pastoral care' provides an overview of, and allows students to reflect on, the history and theology of pastoral care and on various approaches within intercultural counselling, whereby it focuses not only on questions of cultural conditionality in perceptions and interpretations of the world, but also on forms and structures of communication, while equally addressing the issue of counselling and gender. In addition, students are familiarised with key aspects of intercultural counselling work and their methodical access points. The practical sessions also provide the opportunity to critically appraise one's fundamental self-perception as a pastoral counsellor and to experiment with diversity-sensitive forms of pastoral communication and counselling. The students are familiarised with various models of counselling in this respect.</p>		
Literature		
<p>Patton, J 1993. Pastoral Care in Context: An Introduction to Pastoral Care. Louisville: Westminster/John Knox.</p> <p>Pedersen, P 2000. Hidden Messages in Culture-Centered Counseling: A Triad Training Model. Thousand Oaks: Sage.</p> <p>Ponterotto, J G (ed) 2010. Handbook of Multicultural Counselling. Thousand Oaks: Sage.</p> <p>Waruta, D W & Kinoti, H K 2000. Pastoral Care in African Christianity: Challenging Essays in Pastoral Theology. Nairobi: Acton.</p> <p>Wicks, R J, Parson, D & Capps, D (eds) 1993. Clinical Handbook of Pastoral Counseling, vol. 1. New York & Mahwah: Paulist.</p>		
	Title of the course	WLH
L + E (compulsory)	12.01. Introduction to Pastoral Care and Counselling, and their Methods	3
S + E (compulsory)	12.02. Counselling in an Intercultural Context	3

University providing the course: University of Applied Sciences for Intercultural Theology Hermannsburg Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation				
Module name: 13 Social Justice from a Perspective of Theology and Social Sciences				
Semester	Duration	Type	ECTS credits	Student workload
4. (SuS)	1 sem.	Compulsory module Compulsory and compulsory optional events	10	6 WLH PS (à 45 min.) 9 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
None		Written examination 90 min.	Lecture + exercise Seminar + exercise	Kunz-Lübcke

Qualification aims

In this module, students acquire knowledge in the following areas:

- Ethical foundations of the Hebrew Bible
- Ethical foundations of the New Testament
- Discourse on the issue of 'global justice' within social sciences and philosophy/theology
- Biblical principles of liberation theology
- Biblical principles in discourse on the issue of 'justice'
- Concepts of 'justice' in other religious traditions of the present day and their inter-religious perspective.

Moreover, the students acquire the following **skills**:

- Discussion of the issue of social justice on a robust biblical-theological basis
- Analysis of personal experience, i.e. self-perception
- The ability to appropriately discuss the issue of social justice with a due depth of cultural and inter-religious understanding, as well as within an interdisciplinary context.

Educational content

In this module, students acquire knowledge within the theological guiding principle of 'social justice'. The components of the module comprise biblical ethics, and biblical, social sciences and theological debates on the issue of justice, as well as an advanced appraisal of biblical roots within liberation theology. In addition, the module provides inter-religious perspectives on the issue of justice, as well as insight into concepts of justice among religious communities.

The **compulsory course** presents and analyses the relevant texts within Biblical Ethics (Hebrew Bible and New Testament). It then discusses biblical statements on the themes of labour, sexuality, human dignity and suchlike. The social provisions in Israel, the prophetic social criticisms and the New Testament references to the issue are also addressed. A further study objective is to outline the socio-historical backgrounds to each of these aspects.

The **compulsory optional events** present and critically appraise, among others, interdisciplinary and theological discourses on the topical groups of 'global justice' and 'North-South injustice'. The African and Asian positions are presented in particular. A further seminar attempts to define clearer theological statements on the issue of 'justice' in a biblical perspective. Besides discussing the concepts and perceptions of justice, the seminar addresses the biblical texts that from a current viewpoint are most suited to a profound discussion of the issue. Moreover, the seminar provides the opportunity to explore the various models of liberation theology in their biblical contexts and reasoning. Other compulsory optional seminars investigate social science and comparative access points to questions of justice in an inter-religious perspective, in which the theological, i.e. biblical issues are enlarged on within an interdisciplinary framework.

Literature

General information

Armitage, D J 2016. Theories of Poverty in the World of the New Testament. WUNT 423. Tübingen: Mohr Siebeck.

Houston, W 2008. Contending for Justice. Ideologies and Theologies of Social Justice in the Old Testament. London: T & T Clark.

Compulsory optional events

Mahail, F 2006. The Concept of Poverty in Luke from the Perspective of a Wanji of Tanzania. Neuendettelsau: Erlanger Verlag für Mission und Ökumene.

Siquans, A 2009. Foreignness and Poverty in the Book of Ruth: A Legal Way for a Poor Foreign Woman to be Integrated into Israel. JBL 128, 443-452.

Smith, D & Burr, E 2014. Understanding World Religions: A Road Map for Justice and Peace. 2nd ed. Lanham: Rowman & Littlefield.

Thompson, S 2015. Encyclopedia of Diversity and Social Justice. Lanham: Rowman & Littlefield.

	Title of the course	WLH
L (compulsory)	13.1. Ethical Principles on the Issue of Justice in the Hebrew Bible and in the New Testament	2
E (compulsory)		1
S (compulsory option)	13.2. Justice in an Interdisciplinary Perspective and in various Religious Traditions	2
E (compulsory option)		1
	13.2.1. Social Justice as an Issue within Theology	
	13.2.2. Social Science Access Points to Questions of Social Justice	
	13.2.3. Comparative Access Points to Issues of Justice in an Inter-religious Perspective	

University providing the course: University of Applied Sciences for Intercultural Theology Hermannsburg Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation				
Module name: 14 Project Management				
Semester	Duration	Type	ECTS credits	Student workload
4. (SuS)	1 sem.	Compulsory module Compulsory event	5	6 WLH PS (à 45 min.) 6 WLH PS (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
None	Cross-module with Intercultural Theology an Global Diaconia module 13	Presentation (30 min.)	Seminar with practical sessions	Beckmann

Qualification aims

In the module '13 Project management', students acquire **basic knowledge** in the following areas:

- Particular characteristics of projects and project work
- Stages of the planning cycle: start phase, planning, implementation, monitoring/controlling, evaluation and their respective functions
- Planning tools: target definition, target system, situation analysis, resource and needs analysis, target group analysis, simple monitoring and evaluation tools
- Opportunities and limits of project-based intervention
- Underlying principles of working with the tools of the participatory learning and action approach (PLA), also its opportunities and limits
- Important stakeholders in projects (partners, sponsors, target groups, beneficiaries, etc.)
- Planning the end of projects and their follow-up

Moreover, the students acquire the following **skills**:

- Basic principles of planning approaches
- Teamwork: various roles and tasks in the team (coordination, monitoring/controlling, time management in the team)
- Presentation and visualisation techniques, such as presentation cards and boards
- Documentation of project-related processes
- Contact with potential funding bodies or donor organisations (principles and strategies in applications for external funding).

Educational content		
<p>Project and project-related work are standard features of international development coordination. This applies increasingly also to the international cooperation between churches and faith-based organisations (FBO), as well as to social work, especially in the areas of migration and refugees. This module teaches the underlying theoretical and practical knowledge in these areas. It addresses intercultural issues in project-based work, analysing and critically appraising classic forms of PME, i.e. examining their limits. Students completing the 'Project management' module are given the opportunity to apply the knowledge acquired in theoretical units as part of a project developed individually or in a small group, and to put the project into practice, for instance in their local congregation or field of work. Here, the module offers continuous support as part of the process.</p>		
Literature		
<p>Cobb, A 2012. Leading Project Teams: The Basics of Project Management and Team Leadership. Los Angeles: Sage.</p> <p>European Commission EuropAID Cooperation Office 2002. Project Cycle Management Handbook.</p> <p>Grit, R 2008. Project Management: A Practical Approach. Groningen: Wolters-Noordhoff.</p> <p>Lewis, J P 2011. Project Planning Scheduling & Control: The Ultimate Hands-on Guide to Bringing Projects in on Time and on Budget. New York: McGraw-Hill.</p> <p>Osterhaus, J 2000. Gender and Project Management: A contribution to the Quality Management of GTZ. Eschborn: Deutsche Gesellschaft für Technische Zusammenarbeit.</p>		
	Title of the course	WLH
S (compulsory)	14.1 Project Management	6

University providing the course: University of Applied Sciences for Intercultural Theology Hermannsburg Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation				
Module name: 15 Global Cooperation in Churches and Religious Organisations				
Semester	Duration	Type	ECTS credits	Student workload
4. (SuS)	1 sem.	Compulsory module Compulsory event	5	3 WLH PS (à 45 min.) 3 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
None		Oral examination (15 min.)	Lecture Seminar	Beckmann

Qualification aims

In the module 'Global cooperation between churches and religious organisations', students acquire **basic knowledge** in the following areas:

- History, forms, content and levels of global, international and ecumenical cooperation
- Global cooperation among churches and faith based organisations from the perspective of organisation sociology
- Selected concepts and strategies in the institutional development of informal networking, through to institutional forums, platforms or associations.

Moreover, the students acquire the following **skills**:

- Investigation of, and reflection on, the objectives and particular characteristics of selected processes within international cooperation and faith based organisations (FBOs)
- Development of an understanding for the theological importance of global cooperation in churches and FBOs
- Development of an understanding for the social importance of global cooperation in churches and FBOs from a perspective of peace policies.

Educational content

The module 'Global cooperation in churches and religious organisations' addresses both the basic principles of how the ecumenical developed from the 19th century to the present day, i.e. its occasioning, meaning, interpretation and objectives, as well as the conditions for cooperation between churches or other religious organisations from a viewpoint of organisation sociology. The impetus of the 19th century missionary movement, the experience of two world wars in the 20th century, the challenges of global social inequality and poverty and clear demands for social

justice and peace, were and remain today the main motivations for global cooperation between Christian churches and organisations. In an age of accelerated globalisation and migration, these issues have also led to a broadening of the scope of activity for the stakeholders involved. In order to understand these processes, students in this module are familiarised with ecumenical processes, objectives and actors. Moreover, the students acquire an understanding of research into the issue of institutional cooperation from the perspective of church history and organisation sociology, as well as strategic approaches.

Literature

Bauerochse, L 1996. Miteinander leben lernen: Zwischenkirchliche Partnerschaften als ökumenische Lerngemeinschaften. Erlangen: Erlanger Verlag für Mission.

Massey, J 2014. Ecumenism Means Justice: Whither Ecumenical Movement? New Delhi: Centre for Dalit/Subaltern Studies.

Lossky, N (ed) 1991. Dictionary of the Ecumenical Movement. Geneva: WCC.

Pohlmann, M et al. 2011: Soziologie der Organisation. Munich: UVK-UTB.

Tomalin, E (ed) 2015. The Routledge Handbook of Religions and Global Development. New York: Routledge.

Torry, M 2005. Managing God's Business: Religious and Faith-Based Organizations and their Management. Aldershot: Ashgate.

	Title of the course	WLH
L (compulsory)	15.1. Historical and Organisation Sociological Principles of Global Cooperation, i.e. Networks of Churches and other Faith Based Organisations	2
Exercise (compulsory)	15.2. Selected Examples of Global Cooperation between Churches and Faith Based Organisations	1

University providing the course: University of Applied Sciences for Intercultural Theology Hermannsburg
Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation

Module name: 16 Long-term internship

Semester	Duration	Type	ECTS credits	Student workload
5. (WiS)	1 sem.	Compulsory	25	at least 12 weeks à 40h, 480h

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
Proof of at least 130 ECTS before starting the internship	Cross-module with Intercultural Theology an Global Diaconia 18	Practical report	Internship Mini-project	Zonne-Gätjens

Qualification aims

In the module 'Long-term internship', students acquire fundamental **knowledge** in the following areas:

- Acquisition of specialist insight in a certain area of work through regular evaluation meetings with the respective mentor
- Familiarisation with their administration and specific contents and challenges, and development of the ability
- to reflect critically on one's own role with the help of supervision

Moreover, the students acquire the following **skills**:

- To review the practicality of theoretical knowledge in the area of deaconry, social work, development cooperation or missionary work in a project accompanied by a specialist, preferably abroad,
- to apply the theoretical knowledge acquired and
- to experiment with intercultural skills.
- To practice in a recorded project initial responsibility for the planning, implementation, evaluation and documentation of projects

Educational content

The educational content is defined more precisely in the attached agreement (Education Plan') for the long-term internship; it may differ, depending on where the internship is completed and following preliminary discussions between the student and the university.

University providing the course: University of Applied Sciences for Intercultural Theology Hermannsburg
Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation

Module name: 17 Evaluation of the Long-term Internship

Semester	Duration	Type	ECTS credits	Student workload
5. (WiS)	1 sem.	Compulsory	5	4 WLH PS 4 WLH SST

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
Passed module 16	Cross-module with Intercultural Theology and Global Diaconia 19	Poster presentation (15 minutes)	Supervision groups	Zonne-Gätjens

Qualification aims

In the module 'Evaluation of the practical semester', students acquire fundamental **knowledge** in the following areas:

- Basics and methods of collegial counselling
- Different perceptions of aid and development in the area of humanitarian aid/assistance, social diaconry, missionary work and development policies
- Methods of evaluation
- Group moderation

Moreover, the students acquire the following **skills**:

- Reflection on personal principles of social diaconry, development policies or missionary work against the background of practical experience acquired
- Addressing self perceptions and external perceptions in groups during the long-term internship
- Reflection on intercultural encounters and conflicts and the personal role as a helper, also personal understanding of assistance
- Handling disappointed expectations
- Moderation of group processes in small groups or in a plenum
- Transferring the acquired experience to a future professional setting

Educational content		
<p>The block module 'Evaluation of the long-term internship', which is a compulsory module, gives students the opportunity to reflect on the experience they acquired in the long-term internship and to give and receive collegial advice within the framework of a feedback session and other opportunities. The main focus is placed on self and external perceptions ecclesiastic-international setting, in missionary work or in the practical setting of development policies.</p> <p>At the same time, the block module provides the opportunity to accompany group processes after introduction and to practice moderation, feedback and evaluation techniques in small groups, also in a leadership role. The block module ends with a session in which the experience acquired, the expectations, the understanding of roles, the guiding principles and the external perceptions are addressed in a relevant context with career choices.</p>		
Literature		
<p>Dewe, B et al. 2011. Professionelles soziales Handeln. Weinheim: Juventus.</p> <p>Heigl-Evers, A 1975. Gruppenpsychotherapie und Gruppendynamik. Göttingen: Verlag für medizinische Psychologie.</p> <p>Osmer, R R 2008. Practical Theology. Grand Rapids, Mich.: Eerdmans.</p> <p>Schlee, J 2008. Kollegiale Beratung und Supervision für pädagogische Berufe. Stuttgart: Kohlhammer.</p> <p>Wendt, W R 1995. Soziale Arbeit im Wandel ihres Selbstverständnisses. Freiburg im Breisgau: Lambertus.</p>		
	Title of the course	WLH
S (compulsory)	17.01. Evaluation of the Long-term Internship	4

University providing the course University of Applied Sciences for Intercultural Theology Hermannsburg Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation				
Module name 18 Preparation for the bachelor thesis				
Semester	Duration	Type	ECTS credits	Student workload
6. (SuS)	1 sem.	Compulsory module Compulsory event	5	6 WLH PS (à 45 min.) 6 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
150 ECTS	Cross-module with Intercultural Theology an Global Diaconia 20	Exposé with presentation during the seminar	Seminar Exercise	Proector for Academic Affairs

Qualification aims

At the end of the 5th semester, the students propose the subject, academic advisor and topic of their bachelor thesis. The research project, i.e. topic, is defined more clearly in a counselling process with the academic advisor. The seminar 'Tools and methods to prepare a major academic paper' repeats and enlarges on the **knowledge** and **skills** acquired in the field of academic work in semesters 1 to 5.

- Implementing and wording personal questions and experiences from the practical semester in meaningful academic topics and research projects
- Appropriately processing topics and questions through the use of proper methodology
- Selection and reception of relevant literature
- Assigning the project to sensible stages and presenting it in a meaningful form
- Discussing the project with the academic advisor/s involved and in presentations to fellow students, and defining its objectives in a clearer manner in response to collegial feedback
- Moderation and evaluation.

By completing the module, the students prove their ability to plan and to create a bachelor thesis on their selected topic or research project and to present their undertaking.

Educational content

The **seminar** 'Tools and methods to prepare a major academic paper' repeats and practices methods of research and presentation, tools and bibliographies, as well as academic work and presentation. Moreover, students learn how to present their project appropriately in an auditorium, to moderate the ensuing discussions and to exploit the collegial feedback they receive for their own work project.

Literature		
<p>Bell, J & Waters, S 2014. Doing Your Research Project: A Guide for First-Time Researchers. Maidenhead: McGraw-Hill Open University Press.</p> <p>Brunner, H et al., 2015. Leitfaden zur Bachelor- und Masterarbeit: Einführung in wissenschaftliches Arbeiten und berufsfeldbezogenes Forschen an Hochschulen und Universitäten, 3. Aufl. Marburg: Tectum-Verlag.</p> <p>Karmasin, M & Ribing, R 2002. Die Gestaltung wissenschaftlicher Arbeiten: Ein Leitfaden für Seminararbeiten, Bachelor-, Master- und Magisterarbeiten, Diplomarbeiten und Dissertationen. Vienna: WUV Facultas-Verlag.</p> <p>Lipson, C 2007. How to Write a BA Thesis: A Practical Guide from Your First Ideas to Your Finished Paper. Chicago: University of Chicago Press.</p>		
	Title of the course	WLH
Seminar (compulsory)	18.01. Tools and Methods to produce an Academic Paper	3
Exercise (compulsory)	18.02. Support from academic advisors in the subject of the bachelor thesis	3

University providing the course University of Applied Sciences for gy Hermannsburg Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation				
Module name 19 Bachelor Thesis				
Semester	Duration	Type	ECTS credits	Student workload
6	1 sem.	Compulsory module	10	3 WLH PS (à 45 min.)
(SuS)		Compulsory event		12 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for the award of credits)	Teaching and study methods	Module coordinator
150 ECTS Module 18	Cross-module with Intercultural Theology an Global Diaconia 21	Bachelor thesis (approx. 40 pages) Colloquium (30 minutes)	Exercise Colloquium	Prorector for Academic Affairs

Qualification aims

In the B.A. thesis, students prove their **ability**:

- To implement and word personal questions and experiences from the practical semester in meaningful academic topics and research projects
- To create an academic paper within a logical structure and according to the latest academic standards
- To process the research topic using appropriate methodologies
- To select and receive relevant literature
- And to produce an academically comprehensible and profound result.

The details of its preparation, in particular the allotted time, are stated in Section 9 of the Examination Regulations, General Section.

By presenting and discussing their bachelor thesis at the subsequent colloquium, the students acquire fundamental **knowledge** and **skills** in the following areas:

- Analytic-summarised presentation of the topic or research project
- Presentation and visualisation of the results.

Moreover, the students acquire the following **skills**:

- To focus the results and competencies acquired from the completion of the project, to analyse them in terms of their material and technical merits, and to present them in an analytic form
- To compare the insight acquired in other projects and to reflect and enlarge on their theory in discussion with the academic advisor
- To transport the results and competencies from the project into a practical setting and to use the contacts and networks acquired for one's own practical work

Educational content		
<p>In the bachelor thesis, students present a selected topic or small research project based on the knowledge and skills they acquired during the academic programme. The students prove their ability to independently process, i.e. complete a topic or research project using academic methods and within a clearly defined period and to present the results in the form of a written paper. The insight acquired is then presented in a summarised form as part of a bachelor thesis colloquium.</p>		
Literature		
<p>Bell, J & Waters, S 2014. Doing Your Research Project: A Guide for First-Time Researchers. Maidenhead: McGraw-Hill Open University Press.</p> <p>Brunner, H et al., 2015. Leitfaden zur Bachelor- und Masterarbeit: Einführung in wissenschaftliches Arbeiten und berufsfeldbezogenes Forschen an Hochschulen und Universitäten, 3. Aufl. Marburg: Tectum-Verlag.</p> <p>Karmasin, M & Ribing, R 2002. Die Gestaltung wissenschaftlicher Arbeiten: Ein Leitfaden für Seminararbeiten, Bachelor-, Master- und Magisterarbeiten, Diplomarbeiten und Dissertationen. Vienna: WUV Facultas-Verlag.</p> <p>Lipson, C 2007. How to Write a BA Thesis: A Practical Guide from Your First Ideas to Your Finished Paper. Chicago: University of Chicago Press.</p>		
	Title of the course	WLH
Exercise (compulsory)	19.01. Support and supervision by the academic advisor in the subject of the bachelor thesis	3

University providing the course University of Applied Sciences for Intercultural Theology Hermannsburg Academic programme: B.A. Intercultural Theology, Migration and Global Cooperation				
Module name: 20 Bachelor Thesis Colloquium				
Semester	Duration	Type	ECTS-Credits	Student Workload
6. (SuS)	1 Sem.	Compulsory module	10	1 WLH PS (à 45 min.) 10 WLH SST (à 45 min.)

Requirements for participation	Applicability	Examination form / duration (required for award of credits)	Teaching and study methods	Module coordinator
Module 19	Cross-module with Intercultural Theology and Global Diaconia 22	Colloquium 30 min.		Prorector for Academic Affairs

Qualification aims

In this module students prove their ability in:

- Presentation and visualisation of results of the Bachelor Thesis
- Basic methods and techniques of oral presentations

Moreover, the students acquire the following skills,

- to reprocess the results of the B.A. thesis research according to the target audience
- to present the results in a given time frame
- to adequately engage in critical discussions and respond to feedback.

Educational content

The students present in a public colloquium the content and results of their Bachelor theses. They prove their ability to present complex content in an intelligible and subject-specific way. Moreover students acquire skills in engaging in critical conversations and in asking and responding to questions and further feedback in a fair and substantiated manner.

Literature

Thody, A 2006. Writing and Presenting Research. Los Angeles et al.: SAGE Publications.

	Title of the course	SWS
Colloquium (compulsory)	20.01. Colloquium with presentation and discussion of Bachelor Thesis	1

