



**Examination and Study Regulations for the  
B.A. Study Programme “Intercultural Theology, Migration and Global  
Cooperation” (ITMGC) at the  
University of Applied Sciences for Intercultural Theology Hermanssburg**

Version according to the resolution of the General Council  
of the University of Applied Sciences (Fachhochschulkonferenz)  
dated October 24, 2017

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*This translation is provided solely as a courtesy to international students and applicants.  
Reliance in law may only be placed upon the official German versions of this text and of  
the texts of all other regulations at FIT.*

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**§ 1 Scope and reference to further regulations**

(1) <sup>1</sup>For the B.A. study programme “Intercultural Theology, Migration and Global Cooperation” (subsequently abbreviated as ITMGC) the following regulations are to be complied with in association with these study and examination regulations:

- a) General examination regulations of the University of Applied Sciences for Intercultural Theology Hermanssburg in the latest version,
- b) Matriculation regulations of the University of Applied Sciences for Intercultural Theology Hermanssburg in the latest version,
- c) Regulations concerning the long-term internship in the latest version.

<sup>2</sup>The valid version of the regulations are filed in the Internet on the homepage and in the intranet of the university. <sup>3</sup> The module plan (see annex 1), the study course plan (see annex 2) and the module manual are also part of these study and examination regulations.

(2) The present regulations govern further provisions for completion of the Bachelor study programme ITMGC.

**§ 2 Objectives of the Study Programme, Purpose of the Degree  
and Professional Qualifications**

(1) <sup>1</sup>The degree programme in 'Intercultural Theology, Migration and Global Cooperation' is intended to enable people of different origins and of different denominational and religious backgrounds to cooperate and to become involved in mutual integration, as well to engage in a critical and constructive appraisal of one's own identity and background.

<sup>2</sup>The purpose of the study programme is to educate students on an academic level to become critical and diversity-sensitive 'global players' who consciously contribute to the

debate and design of a pluralist world and who are pro-actively engaged in the areas of church, ecumenism and interreligious relations.

<sup>3</sup>The students acquire practically-oriented, professional knowledge and skills, including the subjects of

- a) intercultural theology and hermeneutics,
- b) church and congregational work in an intercultural and migration-related context,
- c) global cooperation in church-related, ecumenical and inter-religious contexts, and in
- d) leadership, organisation and project management within churches and religious NGOs.

<sup>4</sup> The study programme, which remains consistently focused on issues of interculturality within Christianity, incorporates theological and cultural-hermeneutic questions as interdisciplinary issues and hence enables the development of theological and inter-religious leadership and organisation competency. <sup>5</sup>Graduates of this degree programme are familiar with the main contents and characteristics of various Christian theologies and other religious traditions, are able to communicate these issues in a materially correct and methodically appropriate form and hence can lead and organise intercultural exchange across the boundaries of churches and other religious communities. <sup>6</sup> The arrangement of modules secures the balance between theoretical and vocationally-oriented module contents and both provides a solid basis for progression to a consecutive master degree course and connects to future professional fields as stipulated in sentence 3.

(2) <sup>1</sup>The examinations held during the study programme will establish whether the examinee has acquired the necessary knowledge and skills as stipulated by the objectives of the course and as required by the relevant professional field, has an overview of the relevant interrelationships of the subjects and has the ability to work application-oriented in accordance with academic principles, apply academic methods and communicate academic insights.

(3) <sup>1</sup>The study programme qualifies students for working in the professional fields as stipulated in clause 1 sentence 3. <sup>2</sup>Students are advised to build up an individual professional profile by choosing fields of focus in their studies.

### **§ 3 Academic Degree**

After all examinations have been passed the University of Applied Sciences for Intercultural Theology Hermannsburg will confer the academic title of "Bachelor of Arts" (B.A.).

### **§ 4 Duration and Structure of the Study Programme**

(1) The standard length of the study programme including all examinations is six semesters.

(2) The scope of the studies including the Bachelor thesis is 180 ECTS credit points.

(3) The study programme starts with the winter semester.

(4) <sup>1</sup>The study programme is conducted in English. <sup>2</sup>Crossmodularised courses may be taught together with other study programmes.

(5) A long-term internship in the fifth semester (module 16) is an integral part of the study programme.

(6) The maximum duration of studies is 12 semesters of active study.

### **§ 5 Study advisory service**

<sup>1</sup>A study advisory session will respectively be carried out annually for all students at the end of the winter semester by the teaching staff of the university. <sup>2</sup>The participation is obligatory. <sup>3</sup>The aim of the advice is to review the performance status and to optimise the course of further studies. <sup>4</sup>In addition to this, further possibilities for advice are available to the students during the semester.

### **§ 6 Nature and Scope of the Examinations**

<sup>1</sup>The degree examination is conducted concurrent with the study programme. <sup>2</sup>The degree examination consists of module examinations in compulsory and compulsory-elective study modules as listed in annex 1. <sup>3</sup>Nature and scope of module examinations and requirements are stipulated in annex 1 and in the module manual.

### **§ 7 Admission to Examinations**

<sup>1</sup>The registration and admission to examinations follows the procedures and deadlines as stipulated in the general examination regulations of the university. <sup>2</sup>The examination board may enact further rulings concerning the registration and admission to module examinations if deemed necessary in order to administer the implementation of the study programme.

### **§ 8 Overall Result of the Bachelor Degree**

<sup>1</sup>The overall grade is calculated from the grades of the module examinations, the components are weighted according to the respective credits. <sup>2</sup>The grade of the Bachelor thesis will be included in the overall grade weighted according to the share of the ECTS credit points for the module of the Bachelor thesis.

### **§ 9 Examination Board**

The general examination board of the university is in charge of the proper conduction of the examinations and all tasks as stipulated in these regulations.

### **§ 10 Coordinators**

<sup>1</sup>The University appoints a coordinator for the study programme, selected from the lecturers who are given the right to take examinations. <sup>2</sup>The coordinator is responsible

for all tasks and issues related to the organisation of the study programmes and its contents. <sup>3</sup>Further, the university appoints a module coordinator for each module, selected from the lecturers with examination rights. <sup>4</sup>The module coordinator is responsible for all tasks and issues concerning the organisation and contents of a module.

### **§ 11 Entry into Force**

These regulations shall come into force with retroactive effect from the beginning of the winter term 2017/18.

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## **Overview of Attachments to the Study and Examination Regulations for ITMGC**

### **Annex 1**

Module Plan

### **Annex 2**

Study Course Plan

### **Annex 3**

Manual of the Study Programme (in separate PDF file)

## Annex 1 for the Examination and Study Regulations for the B.A. Study Programme "Intercultural Theology, Migration and Global Cooperation"

### Overview of Modules and Courses

Date: 24.10.2017

Semester	Module	Credits	WLH		Courses	Examination	Module Coordinator	Cross-Module
			Attendance (PS)	Self-study Time (SST)				
1	01 Basic Module in Theology (Orientation Module)	15	3	4,5	01.1. Compulsory Course: Introduction to Intercultural Theology (L + T, 3 WLH)	Written exam 120 mins.	Ludwig	Cross-module with ITDG 01
			2	3	01.2. Compulsory Course: Introduction to the Bible and its Exegetical Traditions (L, 2 WLH)			
			4	6	01.3. Compulsory Course: Tenets of Christian Doctrine From an Intercultural Perspective (S, 2 WLH; L, 2 WLH)			
1	02A Introduction to Academic Work	5	2	2	02A.1. Compulsory Course: Introduction to Academic Work (L, 2 WLH)	Work samples (brief presentation, hand-out etc.)	Beckmann	Cross-module with ITDG 02A
			2	2	02A.2. Compulsory Course: Planning, Structuring and Completing Academic Projects (S, 2 WLH)			
1	03 Migration and Interculturality in	10	2	3	03.1. Compulsory Course: Intercultural Dimensions of the Bible (L, 2 WLH)	Written Assignment	Kunz-Lübcke	

	the Bible		2	3	03.2. Compulsory-elective Course: Migration and Identity in Biblical Perspective (S, 2 WLH) 03.2.1. Migration Narratives in the Bible 03.2.2. Group Formation and Identity in Biblical Israel 03.2.3. Identity Formation in Early Christianity 03.2.4. Jews and Christians in the 1st century CE	(Essay)		
			2	3	03.3. Compulsory-elective Course: Reading tutorial and exercises for the module			
2	04 Theological Ethics and Anthropology	5	2	2	04.1. Compulsory Course: Introduction to General and Theological Ethics and Ethical Decision Making (L, 2 St.)	Written exam 90 mins.	Richebächer	Cross-module with ITDG 04
			2	2	04.2. Compulsory-elective Course: Perspectives and Approaches to Theological Ethics (S, 2 WLH): 04.2.1. Anthropology and Ethics in Social-Diaconal Work and Other Fields of Action 04.2.2. Ethics in a Globalised World			
			2	2	04.3. Compulsory-elective Course: Reading tutorial and exercises for the module (T, 2 WLH)			
2	02B Workshop Academic Work	5	2	2	02B. Compulsory Course: Workshop on Academic Work (T, 2 WLH)	Work Samples (Proposal, Review etc.)	Beckmann	Cross-module with ITDG 02B
2	05 Intercultural Reception of	10	2	3	05.1. Compulsory Course: Intercultural Reception of Biblical Topics (L, 2 WLH)	Oral exam	Kunz-Lübcke	

	Biblical Figures and Topics		2	3	05.2. Compulsory-elective Course: Intercultural Reception of Biblical Figures (S, 2 WLH) 05.2.1. Abraham, Moses, Prophets 05.2.2. Female Figures in the Bible 05.2.3. Jesus 05.2.3. Biblical Figures in Novels, Modern Music and the History of Art	30 mins.		
			2	3	05.3. Compulsory-elective Course: Reading tutorial and exercises for the module			
2	06 Migration in an Inter-disciplinary Perspective	10	2	3	06.1. Compulsory Course: Overview of Migration Theories, Migration History and Social Transformation Processes (L, 2. WLH)	Written Assignment (Essay)	Ludwig	
			2	3	06.2. Compulsory-elective Course: Religious Communities and Migration (S, 2 WLH)  06.2.1. Religious Communities in the Context of Globalisation, Migration and Transnationalism 06.2.2. Theoretical Approaches: Central Textual Resources 06.2.3. Theological Interpretations of Migration			
			2	3	06.3 Compulsory-elective Course: Reading tutorial and exercises for the module			
3	07 Leadership, Organisation and Work	10	2	3	07.1. Compulsory Course: Leadership in Churches and Congregations Theological and Legal Principles and Developments (L, 2 WLH)  (07.1a) Elective Course: Exercises in Spiritual Leadership (liturgical - practical) (T, 1WLH)	Written exam 90 mins.	Richebächer	
			2	3	07.2. Compulsory Course: Legal Forms and Organisation of Religious Communities and FBOs (S, 2 WLH)			
			2	3	07.3. Compulsory Course: Religious Organisation and Leadership in an			

					Interreligious Perspective (S, 2 WLH)			
3	08 Intercultural History of Christianity	5	2	2	08.1. Compulsory Course: Church, Mission, and State in Different Contexts (L, 2 WLH)	Written exam 90 mins.	Ludwig	
			2	2	08.2. Compulsory Course: Mission History as a History of Interaction (S, 2 WLH)			
3	09 Interreligious Dialogue	10	2	2	09.1. Compulsory Course: Introduction to Religions and Interreligious Relations (L, 2 WLH)	Oral Exam, 30 mins.	Schröder	Cross-module with ITDG 10
			2	2	09.2. Compulsory-elective Course: Interreligiöser Dialog in der Praxis (S, 2 WLH) 09.2.1. Interreligious Dialogue in a Context of Social-diaconal and Development-based Work 09.2.2. Interreligious Dialogue and Cooperation in an Interreligious Context			
			2	2	09.3. Compulsory-elective Course: Reading Tutorial and Exercises for the Module			
3	10 Introduction to the Long-term Internship	5	1	1	10.1. Compulsory Course: Introduction to the Long-Term Internship (S, 1 WLH)	Personal development plan	Fröchtling	Cross-module with ITDG 12
			2	2	10.2. Compulsory Course: Personal Assessment and Application Training (S, 2 WLH)			
3	11 Christian Denominations	5	2	2	11.1. Compulsory Course: Outlines of Denominational Studies (L, 2 WLH)	Oral Exam, 15 mins.	Ludwig	
			2	2	11.2. Compulsory-elective Course: Denominations (S, 2 WLH) 11.2.1. Orthodox Churches 11.2.2. Roman Catholicism 11.2.3. Protestant Churches 11.2.4. Pentecostal Churches and Charismatic Movements			
4	12 Counselling	10	2	3	12.1. Compulsory Course: Introduction to Pastoral Care and Counselling (L, 2 WLH)	Oral Exam,	Fröchtling	



			2	3	12.2. Compulsory Course: Counselling in an Intercultural Context (S, 2 WLH)	30 mins.		
			2	3	12.3. Compulsory Course: Reading Tutorial and Exercises for the Module			
4	13 Social Justice from a Theological and Social Science Perspective	10	2	3	13.1. Compulsory Course: Introduction to Justice and Ethics in the Hebrew Bible and in the New Testament (L, 2 WLH)	Written exam,	Kunz-Lübcke	
			2	3	13.2. Compulsory-elective Course: Justice in an Interdisciplinary Perspective and in Different Religious Traditions (S, 2 WLH) 13.2.1. Social Justice as a Topic in Theology 13.2.2. Social Justice as a Topic in Social Sciences 13.2.3. Social Justice in an Comparative Theological and Interreligious Perspective	90 mins.		
			2	3	13.3. Compulsory-elective Course: Reading Tutorial and Exercises for the Module (T, 2 WLH)			
4	14 Project Managment	5	6	6	14.1. Compulsory Course: Project Management (S, 6 WLH)	Project presentation,  30 mins.	Beckmann	Cross-module with ITDG 13
4	15 Global Cooperation in Churches and Religious Organisations	5	2	2	15.1. Compulsory Course: Historical and Sociological Basics of Global Cooperation: Churches and other Faith Based Organisations (L, 2 WLH)	Oral Exam,  15 mins.	Beckmann	
			1	1	15.2. Compulsory Course: Selected Examples of Global Cooperation in the Sector of Churches and Faith Based Organisations (T, 1 WLH)			
5	16 Long-term	25	480		16.1. Compulsory Course: Long-Term Internship, 12 Weeks à 40 hrs, national or	Internship	Zonne-Gätjens	Cross-module with

	Internship				international	Report		ITDG 18
5	17 Evaluation of Long-term Internship	5	4	4	17.1. Compulsory Course: Evaluation of the Long-Term Internship (S, 4 WLH)	Poster presentation, 15 mins.	Zonne-Gätjens	Cross-module with ITDG 19
6	18 Preparation of Bachelor Thesis	5	3	3	18.1. Compulsory Course: Methods and Tools to Write an Academic Thesis (S, 3 WLH)	Proposal with presentation in the seminar	Dean of Studies	Cross-module with ITDG 20
			3	3	18.2. Compulsory Course: Tutorial with Academic Supervisors (T, 3 WLH)			
6	19 Bachelor Thesis	10	3	12	19.1. Compulsory: Supervision by an Academic Advisor	Bachelor thesis	Dean of Studies	Cross-module with ITDG 21
6	20 Bachelor Thesis Colloquium	10	1	10	20.1. Compulsory Course: Colloquium with Presentation and Discussion of Bachelor Thesis	Colloquium, 30 min	Dean of Studies	Cross-module with ITDG 22

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## Annex 2 to the Examination and Study Regulations for the B.A. Study Programme ITMGC

### Study Course Plan

Semester	Modules				
1	01 Basic Module in Theology  15 ECTS	02A Introduction to Academic Work  5 ECTS	03 Migration and Interculturality in the Bible  10 ECTS		
2	04 Theological Ethics and Anthropology  5 ECTS	05 Intercultural Reception of Biblical Topics and Figures  10 ECTS	06 Migration in an Interdisciplinary Perspective  10 ECTS	02B Academic Work  5 ECTS	
3	07 Leadership, Organisation and Work  10 ECTS	08 Intercultural History of Christianity  5 ECTS	09 Interreligious Dialogue  10 ECTS	10 Introduction to the Long-Term Internship  5 ECTS	11 Christian denominations  5 ECTS
4	12 Counselling  10 ECTS	13 Social Justice from a Theological and Social Science Perspective  10 ECTS	14 Project Management  5 ECTS	15 Global Cooperation in Churches and Religious Organisations  5 ECTS	
5	16 Long-term internship  25 ECTS	17 Evaluation of the Long-term Internship  5 ECTS			
6	18 Preparation for the Bachelor Thesis  5 ECTS	19 Bachelor Thesis  10 ECTS	20 Bachelor Thesis Colloquium  10 ECTS		